ESSENTIAL FOR LIVING

Daily Data Sheet for Teaching Language Skills and Task Completion within Daily Events

Learner: _____   Event: _____   Situation: _____   Day/Date: _____

Item		FOP	2	3	4	5	6	7	8	9	10		Item		FOP	2	3	4	5	6	7	8	9	10
	rec													rec										
	ret													ret										
	rel													rel										
	rec-p													rec-p										
	nd													nd										
	nd-p													nd-p										

		FOP													FOP										
Item	rec												Familiar Person	rec										
	ret													ret										
	rel													rel										
	rec-p													rec-p										
	nd													nd										
	nd-p													nd-p										

		FOP													FOP										
Three Activities													Familiar Person	rec										
	comp													ret										
														rel										
														rec-p										
	nd													nd										
														nd-p										

		FOP													FOP										
Place	rec												Location	rec										
	ret													ret										
	rel													rel										
	rec-p													rec-p										
	nd													nd										
	nd-p													nd-p										

FOP: first opportunity probe   **2-10**: other opportunities within the same day
rec: recognize   **ret**: retrieve   **rel**: relocate   **rec-p**: recognize a pic   **nd**: name/describe   **nd-p**: name/describe a pic
comp: complete a task   **SA**: no self-injurious/aggressive behavior **-DC**: no disruptive behavior/complaining
-RP: no resistance to prompts   **FP**: full prompt   **PP**: partial prompt   **MP**: minimal prompt   **Ind**: no prompts and without hesitation
2E: 2 or more examples or variations   **2P**: in the presence of either of 2 people