ESSENTIAL FOR LIVING

A Summary of the Learner's Assessments and Subsequent Progress on Problem Behavior

Enter a color in each box to indicate the learner's current situation or performance during the initial assessment and at the conclusion of periods of time after this assessment										
	ial assessr	_					-		☐ time p	
PB1 (P	roblem Be	havior 1):	hitting oth	ners						
L	IA IM]	Instance	Episode		SIB	Agg	Des	Dis	Rep
		ī	1	·	1	· · · · · ·		Sev	Mod	Mild
	Med3+>	Med3+	Med3+<	Med2>	Med2	Med2<	Med1>	Med1	Med1<	-Med
	MRA	MRC]	MR>2	MR>1	MR	MR<1	MR<2	MR<3	-MR
	PEA	PEC		PE>2	PE>1	PE	PE<1	PE<2	PE<3	-PE
			ı		CS>5hW	CS 2-5hW	CS 1-2hW	CS 30m-1hW	CS<30m W	-CS
				SR>2	SR>1	SR	SR<1	SR<2	SR<3	-SR
		>100D	50-100D	20-50D	10-20D	1-10D	<1D	<1W	<1M	<1Y
PB1 occurs in the absence of these skills:										
PB2 (P	roblem Be	havior 2):						I		
L	IA IM	l	Instance	Episode		SIB	Agg	Des	Dis	Rep
		l	l			l I		Sev	Mod	Mild
	Med3+>	Med3+	Med3+<	Med2>	Med2	Med2<	Med1>	Med1	Med1<	-Med
	MRA	MRC]]	MR>2	MR>1	MR	MR<1	MR<2	MR<3	-MR
	PEA	PEC	J I	PE>2	PE>1	PE CS	PE<1 CS	PE<2 CS	PE<3 CS<30m	-PE
					C\$>5hW	2-5hW	1-2hW	30m-1hW	W	-C\$
				SR>2	SR>1	SR	SR<1	SR<2	SR<3	-SR
PB2 oc	ccurs in the	>100D e absence	50-100D e of these s	20-50D	SR>1 10-20D	1-10D	\$R<1 <1D	SR<2 <1W	SR<3 <1M	-SR <1Y
Type of F SIB: S Agg: Des: I Dis: D Rep: Intensity Sev: Mod	Problem Behelf-injurious Aggressive Destructive Distructive Repetitive of Problem Severe Moderate	avior: Behavior:	Psychoacti Med 3+ Med 3+ Med 3+ Med 2> Med 2 Med 2	20-50D skills: ve Medicati > Three or n Three or n Two medi Two medi Two medi One med One med	ons: nore medications with ications with ication with ication with ication with ication with ication with ication with	1-10D	<1D ome increas ome reducti ases in dosa	<1W es in dosage ons in dosag ge age ge	<1M	
Type of F SIB: S Agg: Des: Dis: Rep: Intensity Sev: Mod Mild: Mechan MR>2 MR>1 MR<1 MR<2 MR<3 -MR Crisis Sta CS>5F CS2-5 CS1-2 CS30r CS<30	Problem Beh elf-injurious Aggressive Destructive Distructive Repetitive of Problem Severe: Moderate: Mild ical Restrain have been have been have been have been are not rebilization Problem are used to the manual of the manual	Behavior: ts: MRA-corn increased in increased in partially for partiall	Psychoacti Med 3+ Med 3+ Med 3+ Med 2> Med 2 Med 1> Med 1 -Med Intinuous MR twice once It assessment ded once it ded twice it ded three til man 5 hours purs per week urs per week urs per week urs per week urs on 30 minute	20-50D skills: ve Medicati Three or n Three or n Two medi Two medi Two medi One med One med One med Cone med Cone med Cone med Two medic To medic The mes	ons: nore medications with cations with cation with ication with ication stations and serious on the cations of	ations with so ations with so ations with so ations with so some increasesome reductions with some increasesome i	ome increase ome reductions in dosases in do	es in dosage ons in dosage age age age age continuous sed twice sed twice significated twi lly faded thre eased twice eased once e initial asses ially faded thre cased twice assed twice eased once ially faded thre and occurri 0 50-100 pe	PEC- continues sament conce times sament conce wice not be times not concept the same times and the same times are times and the same times and the same times are times are times and the same times are times are times and the same times are times are times and the same times are times and the same times are tim	<1Y